

Indiana College Readiness Report

2012 High School Graduates Bloomington High School North



High School Graduates Enrolling in College

Breakdown	# of HS Graduates	# Enrolled in College	% Enrolled in College
High School Diploma Type			
Honors	120	107	89%
Core 40	138	105	76%
General	45	15	33%
High School Graduation Waiver Status			
Graduated with Waiver	17	6	35%
Graduated without Waiver	286	221	77%
Advanced Placement Status			
Took and Passed an AP Test	92	83	90%
Took but Did Not Pass an AP Test	27	24	89%
Did Not Take an AP Test	184	120	65%
21st Century Scholar Status			
21st Century Scholar	52	38	73%
Non 21st Century Scholar	251	189	75%
Socioeconomic Status			
Free or Reduced Lunch	89	53	60%
Non Free or Reduced Lunch	214	174	81%
Race/Ethnicity			
White	231	174	75%
Black	14	13	93%
Hispanic	15	12	80%
Asian	15	13	87%
Other	28	15	54%
All Students	303	227	75%



High School Graduate Enrollment by College Type

College Type	# of HS Graduates	% of Total HS Graduates
Indiana Public College	179	59.1%
Indiana Private College (non-profit)	13	4.3%
Indiana Private College (for-profit)	0	0.0%
Out-of-State Public College	18	5.9%
Out-of-State Private College (non-profit)	17	5.6%
Out-of-State Private College (for-profit)	0	0.0%
Non-degree Granting School	0	0.0%
Did Not Enroll in College	76	25.1%

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Indiana Public College Students Needing Remediation

Breakdown	# Enrolled in IN Public College	# Needing Remediation	% Needing Remediation	# Earning Remedial Credits	% Earning Remedial Credits
High School Diploma Type					
Honors	78	4	5%	***	***
Core 40	88	36	41%	30	83%
General	13	11	85%	***	***
High School Graduation Waiver Status					
Graduated with Waiver	***	***	***	***	***
Graduated without Waiver	***	***	***	***	***
Advanced Placement Status					
Took and Passed an AP Test	60	2	3%	***	***
Took but Did Not Pass an AP Test	20	5	25%	***	***
Did Not Take an AP Test	99	44	44%	33	75%
21st Century Scholar Status					
21st Century Scholar	35	14	40%	9	64%
Non 21st Century Scholar	144	37	26%	31	84%
Socioeconomic Status					
Free or Reduced Lunch	46	17	37%	9	53%
Non Free or Reduced Lunch	133	34	26%	31	91%
Race/Ethnicity					
White	138	41	30%	33	80%
Black	11	3	27%	***	***
Hispanic	9	***	***	***	***
Asian	10	***	***	***	***
Other	11	4	36%	***	***
All Students	179	51	28%	40	78%



Indiana Public College Remediation by Subject

Subject	# Enrolled in IN Public College	% of Total Enrolled in IN Public College	# Earning Remedial Credits	% Earning Remedial Credits
Math Only	27	15%	24	89%
English/Language Arts Only	8	4%	***	***
Both Math and English/Language Arts	16	9%	***	***
No Remediation	128	72%	--	--

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Indiana Public College Enrollment by College

College	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Ball State University	8	4.5%
Indiana State University	5	2.8%
University of Southern Indiana	2	1.1%
Indiana University-Bloomington	87	48.6%
Indiana University-East	0	0.0%
Indiana University-Kokomo	0	0.0%
Indiana University-Northwest	0	0.0%
Indiana University-Purdue University-Indianapolis	3	1.7%
Indiana University-South Bend	0	0.0%
Indiana University-Southeast	1	0.6%
Indiana University-Purdue University-Fort Wayne	0	0.0%
Purdue University-Calumet Campus	0	0.0%
Purdue University-North Central Campus	0	0.0%
Purdue University-Statewide Technology	0	0.0%
Purdue University-West Lafayette	5	2.8%
Ivy Tech Community College	62	34.6%
Vincennes University	6	3.4%



Indiana Public College Enrollment by Degree Type

Degree Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Bachelor's Degree (four-year)	110	61.5%
Associate Degree (two-year)	68	38.0%
Award of at least 1 but less than 2 academic years	0	0.0%
Award of less than 1 academic year	1	0.6%
Unclassified undergraduate	0	0.0%



Indiana Public College Enrollment by Status

Status	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Full-Time Students	154	86%
Part-Time Students	25	14%



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Indiana Public College Enrollment by Program Type

Program Type	# Enrolled in IN Public College	% of Total Enrolled in IN Public College
Arts and Humanities	47	26%
Business and Communication	18	10%
Education	9	5%
Health	12	7%
Science, Technology, Engineering, and Math (STEM)	30	17%
Social and Behavioral Sciences and Human Services	15	8%
Trades	13	7%
Undecided	35	20%



Indiana Public College Student Performance

Breakdown	# Enrolled in IN Public College	Average Freshman Year GPA	Average Freshman Credit Hours Earned
High School Diploma Type			
Honors	78	3.3	29.01
Core 40	88	2.3	18.56
General	13	2.1	8.00
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	60	3.2	28.66
Took but Did Not Pass an AP Test	20	3.0	28.70
Did Not Take an AP Test	99	2.4	17.24
21st Century Scholar Status			
21st Century Scholar	35	2.5	19.47
Non 21st Century Scholar	144	2.8	23.05
Socioeconomic Status			
Free or Reduced Lunch	46	2.5	17.90
Non Free or Reduced Lunch	133	2.9	23.88
Race/Ethnicity			
White	138	2.7	22.26
Black	11	2.3	17.50
Hispanic	9	***	***
Asian	10	3.3	27.10
Other	11	2.8	24.55
All Students	179	2.8	22.35

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Indiana Public College Student Persistence

Breakdown	# Enrolled in IN Public College	# Persisting to Sophomore Year	% Persisting to Sophomore Year
High School Diploma Type			
Honors	78	73	94%
Core 40	88	63	72%
General	13	6	46%
High School Graduation Waiver Status			
Graduated with Waiver	***	***	***
Graduated without Waiver	***	***	***
Advanced Placement Status			
Took and Passed an AP Test	60	59	98%
Took but Did Not Pass an AP Test	20	17	85%
Did Not Take an AP Test	99	66	67%
21st Century Scholar Status			
21st Century Scholar	35	27	77%
Non 21st Century Scholar	144	115	80%
Socioeconomic Status			
Free or Reduced Lunch	46	34	74%
Non Free or Reduced Lunch	133	108	81%
Race/Ethnicity			
White	138	104	75%
Black	11	9	82%
Hispanic	9	***	***
Asian	10	10	100%
Other	11	10	91%
Freshman Year Remediation			
Remediation	51	34	67%
No Remediation	128	108	84%
All Students	179	142	79%

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Data sources: Commission for Higher Education, Indiana Department of Education, and National Student Clearinghouse.

NOTES

- Count of high school graduates and associated disaggregations are based on the total count of graduates reported on the IDOE-GR report for 2012. Graduate counts are NOT cohort graduate counts. As such, graduate counts and associated disaggregations may not match cohort graduate counts and associated disaggregations reported in other places, such as DOE Compass.
- 21st century scholar status is based on students who were eligible for affirmation and affirmed. Students who were enrolled as scholars but did not affirm, or students who affirmed but were not eligible, are not considered 21st century scholars for this report.
- Enrollment information on page 1 represents all students enrolled in postsecondary education, regardless of institution type, as reported by the National Student Clearinghouse and Indiana public higher education institutions. A student was considered enrolled only if: a) s/he was enrolled as a degree or certificate-seeking undergraduate student during the 2012-13 school year; b) s/he was enrolled for the equivalent of at least one semester during the 2012-13 school year.
- Information on pages 2-5 represents only students who enrolled in an Indiana public postsecondary institution.
- To be counted as earning remedial credits, a student needed to earn credits in the subject(s) in which s/he was identified as needing remediation. If a student was identified as needing remediation in both English and Math, the student would need to earn credits in both English and Math in order to be counted as earning remedial credits.
- Full time enrollment status is defined as enrolled in 12 or more credits in the semester of entry. Part-time enrollment status is defined as enrolled in fewer than 12 credits in the semester of entry.
- Student persistence is based on the number of students who started freshman year at an Indiana public institution and who continued enrollment into the fall semester of the second year at any Indiana public institution.
- *** means data were suppressed for that cell because fewer than 10 students appeared in that cell. Also, because of complementary suppression rules, at least two cells had to be suppressed for each category and disaggregation. As a result, in some cases, cells with more than 10 students were suppressed.